

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: April 25 – 29, 2016

WEEK: 34

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	<p>SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.</p> <p>SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Scaffold MI 2 & 3</p> <p>Work Session: 1. EOCT Review, Part 4, Concept 1 – Supply and Demand 2. EOCT Review, Part 4, Concept 2 – Changes in Supply and Demand 3. EOCT Review, Part 4, Concept 3 – Supply and Demand Together</p> <p>Closing: ID concept that is a problem and reteaching is required</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>
TUES	<p>SSEMI2 The student will explain how the Law of Demand, the Law of Supply, prices, and profits work to determine production and distribution in a market economy.</p> <p>SSEMI3 The student will explain how markets, prices, and competition influence economic behavior.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Continue Microeconomics</p> <p>Work Session: 1. EOCT Review, Part 4, Concept 4 – Shortages, Surpluses, Price Ceilings, Floors 2. EOCT Review, Part 5, Concept 1 – Elasticity of Demand 3. EOCT Review, Part 5, Concept 2 – Elasticity of Supply</p> <p>Closing: ID concept that is a problem and reteaching is required</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>
WED	SSEMA1 The student will illustrate the means by which economic activity is measured.	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Introduce Macroeconomics</p> <p>Work Session: 1. EOCT Review, Part 6, Concept 1 – Importance of Consumer Spending 2. EOCT Review, Part 6, Concept 2 – GDP and Economic Growth 3. EOCT Review, Part 6, Concept 3 – CPI and Inflation</p> <p>Closing: ID concept that is a problem and reteaching is required</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>
THUR	SSEMA1 The student will illustrate the means by which economic activity is measured.	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Continue Macroeconomics</p> <p>Work Session: 1. EOCT Review, Part 7, Concept 1 – Unemployment 2. EOCT Review, Part 7, Concept 2 – The Business Cycle 3. EOCT Review, Part 7, Concept 3 – National Debt and Government Deficits 4. EOCT Review, Part 7, Concept 4 – Aggregate Demand and Supply</p> <p>Closing: ID concept that is a problem and reteaching is required</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>
FRI	<p>SSEMA2 The student will explain the role and functions of the Federal Reserve System.</p> <p>SSEMA3 The student will explain how the government uses fiscal policy to promote price stability, full employment, and economic growth.</p>	<p>Do Now: Prepare for notetaking and discussion</p> <p>Opening/Tie-In: Continue Macroeconomics</p> <p>Work Session: 1. EOCT Review, Part 8, Concept 1 – The Federal Reserve System 2. EOCT Review, Part 8, Concept 2 – Monetary Policy 3. EOCT Review, Part 8, Concept 3 – Fiscal Policy 4. EOCT Review, Part 7, Concept 4 – Aggregate Demand and Supply</p> <p>Closing: ID concept that is a problem and reteaching is required</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input checked="" type="checkbox"/> Differentiation <input type="checkbox"/> Other	Smartboard Heard Co Review	<p>Formative: Question answers</p> <p>Summative:</p>